

Evaluation

MAC2313 Analyt Geom & Calc 3

Section: **9722**

Term: **2014 Fall**

Porter, Christopher

Open: **Nov 25 - Dec 12, 2014**

Available: **Dec 25, 2014**

- Details
- Class Roll
- Results
- Individual Responses
- Preview

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Term: 2014 Fall College: Liberal Arts and Sciences

Department(s): Mathematics
 Course(s): MAC2313
 Section(s): 9722
 Instructor: Porter, Christopher (6771-7301)
 Response Rate: 48.48% (responded: 16, enrolled: 33)

Questions	Percentages						Mean	StdDev	Median	Course Mean	Dept Mean	College Mean
	(1)	(2)	(3)	(4)	(5)	Omitted						
1. Description of course objectives and assignments	0.00	0.00	6.25	12.50	81.25	0.00	4.75	0.58	5.00	4.62	4.27	4.27
2. Communication of ideas and information	0.00	0.00	6.25	31.25	62.50	0.00	4.56	0.63	5.00	4.62	4.01	4.12
3. Expression of expectations for performance in this class	0.00	0.00	12.50	18.75	68.75	0.00	4.56	0.73	5.00	4.59	4.16	4.21
4. Availability to assist students in or out of class	0.00	0.00	6.25	12.50	81.25	0.00	4.75	0.58	5.00	4.52	4.20	4.22
5. Respect and concern for students	0.00	0.00	6.25	12.50	81.25	0.00	4.75	0.58	5.00	4.55	4.30	4.32
6. Stimulation of interest in course	0.00	0.00	6.25	12.50	81.25	0.00	4.75	0.58	5.00	4.44	4.03	4.13
7. Facilitation of learning	0.00	0.00	12.50	18.75	68.75	0.00	4.56	0.73	5.00	4.59	4.03	4.09
8. Enthusiasm for the subject	0.00	0.00	6.25	6.25	87.50	0.00	4.81	0.54	5.00	4.55	4.30	4.40
9. Encouragement of independent, creative, and critical thinking	0.00	0.00	6.25	18.75	75.00	0.00	4.69	0.60	5.00	4.34	4.01	4.19
Averages for questions 1-9							4.69	0.62	5.00	4.54	4.15	4.22
10. Overall rating of the instructor	0.00	0.00	6.25	18.75	75.00	0.00	4.69	0.60	5.00	4.62	4.11	4.18
11. Amount learned	0.00	6.25	6.25	18.75	68.75	0.00	4.50	0.89	5.00	4.62	3.99	3.96
12. Amount of effort required	0.00	6.25	18.75	50.00	25.00	0.00	3.94	0.85	4.00	4.10	4.18	3.99
13. Difficulty of the subject matter	0.00	6.25	18.75	50.00	25.00	0.00	3.94	0.85	4.00	4.19	4.09	3.81
14. The educational value (relevance) of this course	0.00	0.00	6.25	31.25	62.50	0.00	4.56	0.63	5.00	4.38	4.09	3.97

15. Expected grade	0.00	0.00	6.25	37.50	56.25	0.00	4.50	0.63	5.00	4.35	3.93	4.12
Averages for questions 11-15							4.29	0.77	4.60	4.33	4.06	3.97
Qualities of Instructor which contributed to success of the course.	Qualities of Instructor which hindered success of the course.	Opinions of course, including printed materials.	Additional comments to improve overall quality of the course.	Any other comments.								
Good personality, always interested in making class fun and enjoyable.	He never taught the course here before, but still kept up well with Keeran.											
Great lecturer, funny, entertaining, lightens the mood. Teaches well and facilitates learning.	N/A	I do not see the relevance of this material in any possible future career I might have.	N/A	N/A								
He is very engaging and excited about the subject. He also keeps students engaged by making jokes during class related to the course material.	No.	This course is very well planned and executed.										
His enthusiasm make the students more interested.												
Dr. Porter is a very engaging lecturer. It makes it hard to not pay attention.	None.	It is much like other math courses at UF except I feel this one was the most fair.	Keep doing what you are doing. You are an excellent lecturer for just having started and we all benefited from your teaching.	Keep this guy at UF before somebody else hires him away.								
The instructor can easily convey the topics that we are required to learn and often stops to answer questions if students are confused on a certain part of the subject.	There is nothing I can think of that severely hindered the success of the course	The course is a good mix of both difficulty and interesting material	To improve the course I would possibly have more examples and show more ways of solving problems rather than just showing a few ways.	N/A								
Not boring, good at what he teaches.	No.	Loved having printed notes	At the end of the course I felt that you moved too quickly through the notes. The material became more confusing yet the pace sped up. If I was confused about a problem and wanted to look back at previous notes to see why something was done, I couldn't because I would miss the current notes flying across the projector screen.	Best lecturer I've had this semester.								
Such a funny down to earth guy. It is a lot easier to learn a subject when your teacher has a good attitude and can keep you interested.		Great job.	PORTER IS AWESOME.	Maybe needs to be a little more confident (cause you rock!) when teaching								
His enthusiasm and jokes throughout lecture dependent on the situation made the material engaging and sometimes fun to learn. Humor certainly made the difficulty at times bearable.	n/a	I thought it was great, the lecture notes/guide was extremely helpful.	n/a									
Professor Porter was one of the best professors I have ever had. He was well-versed in all of the subject matter, explained himself very clearly, was ever-attentive to students' questions and problems, and managed to always keep the class interesting,	No, none at all.	The course included the information that it needed to, and was well organized overall.	The final few weeks of the course noticeably ramp up the complexity of the subject matter. It might be better to spread this out a bit more in the future.									

lighthearted, and funny.				
Very enthusiastic. Porter is able to make Calc 3 seem fun somehow. He keeps us all awake by making jokes, and really helps us understand the material by drawing as many visuals as possible. He made the students WANT to learn.	No.	It is a very well written and well taught (by Porter) course.		Keep this guy. Don't let him go back to France or wherever.

Evaluation

MAC2313 Analyt Geom & Calc 3

Section: **9724**

Term: **2014 Fall**

Porter, Christopher

Open: **Nov 25 - Dec 12, 2014**

Available: **Dec 25, 2014**

- Details
- Class Roll
- Results**
- Individual Responses
- Preview

[Understanding Your Results](#)

Export to Excel

Term: 2014 Fall College: Liberal Arts and Sciences

Department(s): Mathematics
 Course(s): MAC2313
 Section(s): 9724
 Instructor: Porter, Christopher (6771-7301)
 Response Rate: 32.35% (responded: 11, enrolled: 34)

Questions	Percentages						Mean	StdDev	Median	Course Mean	Dept Mean	College Mean
	(1)	(2)	(3)	(4)	(5)	Omitted						
1. Description of course objectives and assignments	0.00	0.00	9.09	9.09	81.82	0.00	4.73	0.65	5.00	4.62	4.27	4.27
2. Communication of ideas and information	0.00	0.00	0.00	9.09	90.91	0.00	4.91	0.30	5.00	4.62	4.01	4.12
3. Expression of expectations for performance in this class	0.00	0.00	0.00	27.27	72.73	0.00	4.73	0.47	5.00	4.59	4.16	4.21
4. Availability to assist students in or out of class	0.00	0.00	0.00	9.09	81.82	9.09	4.90	0.32	5.00	4.52	4.20	4.22
5. Respect and concern for students	0.00	0.00	0.00	9.09	90.91	0.00	4.91	0.30	5.00	4.55	4.30	4.32
6. Stimulation of interest in course	0.00	0.00	0.00	9.09	90.91	0.00	4.91	0.30	5.00	4.44	4.03	4.13
7. Facilitation of learning	0.00	0.00	0.00	9.09	90.91	0.00	4.91	0.30	5.00	4.59	4.03	4.09
8. Enthusiasm for the subject	0.00	0.00	0.00	9.09	90.91	0.00	4.91	0.30	5.00	4.55	4.30	4.40
9. Encouragement of independent, creative, and critical thinking	0.00	0.00	9.09	0.00	90.91	0.00	4.82	0.60	5.00	4.34	4.01	4.19
Averages for questions 1-9							4.86	0.39	5.00	4.54	4.15	4.22
10. Overall rating of the instructor	0.00	0.00	0.00	9.09	90.91	0.00	4.91	0.30	5.00	4.62	4.11	4.18
11. Amount learned	0.00	0.00	0.00	45.45	54.55	0.00	4.55	0.52	5.00	4.62	3.99	3.96
12. Amount of effort required	0.00	0.00	9.09	54.55	36.36	0.00	4.27	0.65	4.00	4.10	4.18	3.99
13. Difficulty of the subject matter	0.00	0.00	18.18	45.45	36.36	0.00	4.18	0.75	4.00	4.19	4.09	3.81
14. The educational value (relevance) of this course	0.00	0.00	0.00	54.55	45.45	0.00	4.45	0.52	4.00	4.38	4.09	3.97

15. Expected grade	0.00	0.00	9.09	63.64	27.27	0.00	4.18	0.60	4.00	4.35	3.93	4.12
Averages for questions 11-15							4.33	0.61	4.20	4.33	4.06	3.97

Qualities of Instructor which contributed to success of the course.	Qualities of Instructor which hindered success of the course.	Opinions of course, including printed materials.	Additional comments to improve overall quality of the course.	Any other comments.
Porter is very enthusiastic about Calc 3. He goes very slowly and goes through each step in the examples.	No	Okay		I was very happy that I got Porter. He is very nice and good at explaining difficult topics.
Humor made the class more interesting		All good, thanks Keeran		Porter is awesome, couldn't have asked for a better Calc 3 professor.
He was humorous and made the lectures interesting in addition to teaching the material well				

Evaluation

MAC2313 Analyt Geom & Calc 3

Section: **9728**

Term: **2014 Fall**

Porter, Christopher

Open: **Nov 25 - Dec 12, 2014**

Available: **Dec 25, 2014**

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Export to Excel

Term: 2014 Fall College: Liberal Arts and Sciences

Department(s): Mathematics
 Course(s): MAC2313
 Section(s): 9728
 Instructor: Porter, Christopher (6771-7301)
 Response Rate: 41.18% (responded: 14, enrolled: 34)

Questions	Percentages						Mean	StdDev	Median	Course Mean	Dept Mean	College Mean
	(1)	(2)	(3)	(4)	(5)	Omitted						
1. Description of course objectives and assignments	0.00	0.00	0.00	42.86	57.14	0.00	4.57	0.51	5.00	4.62	4.27	4.27
2. Communication of ideas and information	0.00	0.00	0.00	28.57	71.43	0.00	4.71	0.47	5.00	4.62	4.01	4.12
3. Expression of expectations for performance in this class	7.14	0.00	14.29	35.71	42.86	0.00	4.07	1.14	4.00	4.59	4.16	4.21
4. Availability to assist students in or out of class	0.00	0.00	0.00	21.43	71.43	7.14	4.77	0.44	5.00	4.52	4.20	4.22
5. Respect and concern for students	0.00	0.00	7.14	7.14	85.71	0.00	4.79	0.58	5.00	4.55	4.30	4.32
6. Stimulation of interest in course	0.00	0.00	7.14	21.43	71.43	0.00	4.64	0.63	5.00	4.44	4.03	4.13
7. Facilitation of learning	0.00	0.00	14.29	21.43	64.29	0.00	4.50	0.76	5.00	4.59	4.03	4.09
8. Enthusiasm for the subject	0.00	0.00	0.00	14.29	85.71	0.00	4.86	0.36	5.00	4.55	4.30	4.40
9. Encouragement of independent, creative, and critical thinking	0.00	0.00	42.86	14.29	42.86	0.00	4.00	0.96	4.00	4.34	4.01	4.19
Averages for questions 1-9							4.55	0.65	4.78	4.54	4.15	4.22
10. Overall rating of the instructor	0.00	0.00	0.00	21.43	78.57	0.00	4.79	0.43	5.00	4.62	4.11	4.18
11. Amount learned	0.00	0.00	0.00	35.71	64.29	0.00	4.64	0.50	5.00	4.62	3.99	3.96
12. Amount of effort required	0.00	14.29	21.43	57.14	7.14	0.00	3.57	0.85	4.00	4.10	4.18	3.99
13. Difficulty of the subject matter	0.00	14.29	21.43	57.14	7.14	0.00	3.57	0.85	4.00	4.19	4.09	3.81
14. The educational value (relevance) of this course	0.00	0.00	21.43	50.00	28.57	0.00	4.07	0.73	4.00	4.38	4.09	3.97

15. Expected grade	0.00	0.00	21.43	42.86	35.71	0.00	4.14	0.77	4.00	4.35	3.93	4.12
Averages for questions 11-15							4.00	0.74	4.20	4.33	4.06	3.97
Qualities of Instructor which contributed to success of the course.	Qualities of Instructor which hindered success of the course.	Opinions of course, including printed materials.	Additional comments to improve overall quality of the course.	Any other comments.								
His desire for us to learn was amazing	No, he was great.	Easy class, just don't make mistakes like I did on the tests!		One of the best professors I've ever had.								
Dr. Porter is enthusiastic about the subject and keeps students engaged. He also takes the time to get know his students.				Great course!								
Incredibly friendly, energetic, and helpful. Not only does he do a stupendous job of teaching the material, he makes the whole experience like a comedic stand-up.	None.	Excellent. The notes are concise and effective, great for review and absorption of material.	None, keep doing what you're doing.	None.								
		I was not happy with the pace of this course. In most courses, it is possible to take one's own notes during lectures. In this course, even with the pre-printed lecture notes, it was difficult to keep pace with how quickly the lectures progressed. It felt less like the material is being taught and more like the material is being thrown at me.	I believe the fourth hour would be better spent on lectures. Spreading the material over the extra lectures would set a better pace. The time with the discussion group, because of the quiz at the end of each meeting, is oftentimes consumed by the TA addressing 3-4 questions from the previous week's homework. It becomes basically an office hour meeting for the first few students who ask a question, except 30 other students have to sit through it whether it is helpful or not. Perhaps the TAs' time would be better spent offering actual office hours instead of heading the discussion groups.	I did not ever feel ill-prepared for an exam. The communication of what material the exam would cover, via the practice exams posted on Sakai and the homework problems assigned, was clear.								
best professor ever, makes subject very interesting, and is willing to help out and get to know students.												
Extremely personable and easy to talk to. Sometimes went off track on tangents during lecture, but that gave the class a few seconds to regain focus on the lecture, which was definitely a welcome break from the fast paced lectures.		difficult material, great professor										
Dr. Porter is easily the funniest and most approachable professor I've ever had. During the lectures he comes up with humorous applications, and often turns his admittedly poor 3D drawings into something else. He maintains control of the lecture hall without being overly aggressive. Dr. Porter himself doesn't prepare the lectures or the	He does make mistakes when discussing problems on occasion, however someone in the class will usually catch it.	This course itself does not really offer much difficulty until the final two chapters. While earlier topics such as partial differentiation, normal vectors, planes and quadric functions are easy to understand, integration through multiple variables in spherical coordinates is intermediate difficulty material. As for the final chapters, while the line integrals are deceptively	There are many instances in which the clicker quizzes are purely attendance based. In the later sections with harder material, I believe it is more important for the clicker sessions to test the student's knowledge. In earlier sections, clicker quizzes were good for practice, but the material was easy enough that it wasn't needed. I found the amount									

<p>tests himself, Dr. Keeran does this. Dr. Keeran does an excellent job of preparing practice exams for students to study, however, I believe Dr. Porter is easily the better lecturer. If you have any problems whether it be regarding lecture material, clicker malfunction or anything of the sort, he will readily take care of it for you.</p>		<p>easy, surface integrals require strategy to undertake, utilizing many different formulas and theorems to find the easiest solution. I believe this course will prove essential to high level courses in almost all science subject areas.</p>	<p>of material-based clicker quizzes declined when I actually needed this reassurance of my abilities later in the course.</p>	
<p>Just a great personality. Makes the class not as boring as it can be, makes jokes, laughs, etc</p>	<p>None</p>	<p>Calc 3 is really pointless.</p>	<p>none</p>	<p>Keep him, he's such a great person and instructor</p>

Evaluation

MAC2313 Analyt Geom & Calc 3

Section: 7564

Term: 2014 Fall

Porter, Christopher

Open: Nov 25 - Dec 12, 2014

Available: Dec 25, 2014

Details

[Understanding Your Results](#)

Class Roll

[Export to Excel](#)

Results

Individual Responses

Preview

Term: 2014 Fall College: Liberal Arts and Sciences

Department(s): Mathematics

Course(s): MAC2313

Section(s): 7564

Instructor: Porter, Christopher (6771-7301)

Response Rate: 40.00% (responded: 14, enrolled:35)

Questions	Percentages						Mean	StdDev	Median	Course Mean	Dept Mean	College Mean
	(1)	(2)	(3)	(4)	(5)	Omitted						
1. Description of course objectives and assignments	0.00	0.00	7.14	7.14	85.71	0.00	4.79	0.58	5.00	4.62	4.27	4.27
2. Communication of ideas and information	0.00	0.00	7.14	7.14	85.71	0.00	4.79	0.58	5.00	4.62	4.01	4.12
3. Expression of expectations for performance in this class	0.00	0.00	7.14	7.14	85.71	0.00	4.79	0.58	5.00	4.59	4.16	4.21
4. Availability to assist students in or out of class	0.00	0.00	7.14	0.00	92.86	0.00	4.86	0.53	5.00	4.52	4.20	4.22
5. Respect and concern for students	0.00	0.00	7.14	0.00	92.86	0.00	4.86	0.53	5.00	4.55	4.30	4.32
6. Stimulation of interest in course	0.00	0.00	7.14	0.00	92.86	0.00	4.86	0.53	5.00	4.44	4.03	4.13
7. Facilitation of learning	0.00	0.00	7.14	0.00	92.86	0.00	4.86	0.53	5.00	4.59	4.03	4.09
8. Enthusiasm for the subject	0.00	0.00	7.14	0.00	92.86	0.00	4.86	0.53	5.00	4.55	4.30	4.40
9. Encouragement of independent, creative, and critical thinking	0.00	0.00	7.14	7.14	78.57	7.14	4.77	0.60	5.00	4.34	4.01	4.19
Averages for questions 1-9							4.83	0.55	5.00	4.54	4.15	4.22
10. Overall rating of the instructor	0.00	0.00	7.14	7.14	85.71	0.00	4.79	0.58	5.00	4.62	4.11	4.18
11. Amount learned	0.00	0.00	7.14	7.14	85.71	0.00	4.79	0.58	5.00	4.62	3.99	3.96
12. Amount of effort required	0.00	0.00	21.43	50.00	28.57	0.00	4.07	0.73	4.00	4.10	4.18	3.99
13. Difficulty of the subject matter	0.00	0.00	28.57	28.57	42.86	0.00	4.14	0.86	4.00	4.19	4.09	3.81
14. The educational value (relevance) of this course	0.00	21.43	7.14	14.29	57.14	0.00	4.07	1.27	5.00	4.38	4.09	3.97

15. Expected grade	0.00	0.00	7.14	21.43	71.43	0.00	4.64	0.63	5.00	4.35	3.93	4.12
Averages for questions 11-15							4.34	0.81	4.60	4.33	4.06	3.97
Qualities of Instructor which contributed to success of the course.	Qualities of Instructor which hindered success of the course.	Opinions of course, including printed materials.	Additional comments to improve overall quality of the course.	Any other comments.								
He is funny, active, fun, nice, and genuine. He was entertaining and easy to learn from.	No.	I thought this course was fair, challenging, and an overall good experience.	Make the syllabus less vague. Saying that "several" quizzes will be dropped does not help.									
Very personable and knowledgeable	Nope	It was good										
It was obvious that you knew the material very well. It was obvious because when you explained concepts and equations, you could get into applications and deeper connections with how calc 3 applied to different subjects.		A very fair class, we were tested on what we learned in class and through HW problems		You were without a doubt my favorite professor I've had so far! You were really funny, made awesome nerdy references, and actual taught your students. Sorry for talking as much as I did during class, and asking if you said Potatoes in class....lol								
Enthusiastic about the material	There is too much material to cover so the professor had to rush problems during lecture many times	The course notebook focuses too much on deriving equations instead of using them, so a lot of time is wasted during lecture.	By rushing the material, I more so copy down whats on the board rather than learn the material in class.									
cares about students, well spoken	explanations sometimes vague and sometimes rushed through subjects	seems irrelevant at times	detailed answer key for practice tests									
He is very amusing and makes math interesting and engaging.												
The instructor's great knowledge of the course as well as his positive attitude and helpful nature greatly contributed to the success of the course.	The instructor did mildly get behind on certain occasions but was able to catch up easily.	This course was a great learning experience. The notes (once bought from target copy) made the class very simple to follow along and understand.	The course was already great. I honestly cannot think of any possible improvements.	This course and this instructor were both wonderful. I learned a lot of material in a class made very interesting and understandable.								
Very candid style of teaching. Very effective. Knew what to emphasize, skip, elaborate upon... Always open to questions and comments. Not afraid to laugh.	Nope.	Quite a paradigm shift to do math in three dimensions. Rather different than all previous calculus classes.		I don't enjoy online homework. Typing complex equations is particularly irritating.								
Very funny, creative, down to earth guy. Really knows what he's doing.	Nope	Class is difficult but definitely a good learning experience for anyone with a remote interest in calculus.		A dropped exam would have been nice because one bad night can throw off your grade even if you ace the other exams. But this is ultimately Keeran's decision, not Porter's. Dr. Porter is a great professor. His enthusiasm and humor help me to look forward to class and not dread the rather difficult material.								
Knows math well, communicates clearly	does not write the tests	great class, math is good	no more attendance grades. i should be graded on how well i understand calc 3 not how well i attend class. this isnt business school.	He's funny and is well spoken. not an obvious snob like most notre dame grads. Good professor especially for his first year. Keep him around.								
											You da man Dr. Porter	

Evaluation

MAC2313 Analyt Geom & Calc 3

Section: **5480**

Term: **2014 Fall**

Porter, Christopher

Open: **Nov 25 - Dec 12, 2014**

Available: **Dec 25, 2014**

- Details
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Export to Excel

Term: 2014 Fall College: Liberal Arts and Sciences

Department(s): Mathematics
 Course(s): MAC2313
 Section(s): 5480
 Instructor: Porter, Christopher (6771-7301)
 Response Rate: 42.86% (responded: 15, enrolled: 35)

Questions	Percentages						Mean	StdDev	Median	Course Mean	Dept Mean	College Mean
	(1)	(2)	(3)	(4)	(5)	Omitted						
1. Description of course objectives and assignments	0.00	0.00	0.00	13.33	86.67	0.00	4.87	0.35	5.00	4.62	4.27	4.27
2. Communication of ideas and information	0.00	0.00	0.00	13.33	80.00	6.67	4.86	0.36	5.00	4.62	4.01	4.12
3. Expression of expectations for performance in this class	0.00	0.00	0.00	6.67	93.33	0.00	4.93	0.26	5.00	4.59	4.16	4.21
4. Availability to assist students in or out of class	0.00	0.00	0.00	6.67	93.33	0.00	4.93	0.26	5.00	4.52	4.20	4.22
5. Respect and concern for students	0.00	0.00	0.00	0.00	100.00	0.00	5.00	0.00	5.00	4.55	4.30	4.32
6. Stimulation of interest in course	0.00	0.00	0.00	20.00	80.00	0.00	4.80	0.41	5.00	4.44	4.03	4.13
7. Facilitation of learning	0.00	0.00	0.00	6.67	93.33	0.00	4.93	0.26	5.00	4.59	4.03	4.09
8. Enthusiasm for the subject	0.00	0.00	0.00	0.00	100.00	0.00	5.00	0.00	5.00	4.55	4.30	4.40
9. Encouragement of independent, creative, and critical thinking	0.00	0.00	0.00	6.67	86.67	6.67	4.93	0.27	5.00	4.34	4.01	4.19
Averages for questions 1-9							4.92	0.24	5.00	4.54	4.15	4.22
10. Overall rating of the instructor	0.00	0.00	0.00	0.00	100.00	0.00	5.00	0.00	5.00	4.62	4.11	4.18
11. Amount learned	0.00	0.00	0.00	26.67	73.33	0.00	4.73	0.46	5.00	4.62	3.99	3.96
12. Amount of effort required	0.00	0.00	0.00	53.33	46.67	0.00	4.47	0.52	4.00	4.10	4.18	3.99
13. Difficulty of the subject matter	0.00	0.00	0.00	53.33	46.67	0.00	4.47	0.52	4.00	4.19	4.09	3.81
14. The educational value (relevance) of this course	0.00	0.00	6.67	40.00	53.33	0.00	4.47	0.64	5.00	4.38	4.09	3.97

15. Expected grade	0.00	0.00	13.33	53.33	33.33	0.00	4.20	0.68	4.00	4.35	3.93	4.12
Averages for questions 11-15							4.47	0.56	4.40	4.33	4.06	3.97
Qualities of Instructor which contributed to success of the course.	Qualities of Instructor which hindered success of the course.	Opinions of course, including printed materials.	Additional comments to improve overall quality of the course.	Any other comments.								
Dr. Porter is always encouraging and excited while teaching. He positively responds to questions to clarify the material. He provides good examples and visualizations of the material. Whenever possible he adds humor to the lesson to help keep the class engaged. He has also made the effort to learn a large portion of the names of the students in his large lecture class.	At times Dr. Porter is distracted by typos in the provided notes or an obscure example.	The lecture notes provided are out of date and filled with small typos. If examples prove to be unhelpful or a waste of time then they are a waste of paper. I believe an update to the notes would greatly improve the course.	I believe Dr. Porter's input in updating the notes for this course would greatly improve its quality!									
Dr. Porter is one of the BEST professors that I've had so far at UF. He has a great sense of humor that helps keep the class engaged in such thick subject matter. He really cares about his students and loves to talk about math. He's honest when things are going to be difficult but then he helps us make sense of what's being taught and makes it as clear as possible. I really enjoyed having Dr. Porter for Calc 3.												
Dr. Porter's humor and interest for the subject keep the class interesting and keep me listening.	no	The course becomes quite difficult in the later part of the semester but Dr. Porter does a good job teaching the material.										
Very engaging, found ways to keep me interested in a late afternoon math class												
You could tell he cares about his students because he took the time to learn students names and actually get to know them. He helped me the day of a test even though he did not have any office hours that day and it saved me from failing. He also incorporated jokes and fun examples that made calc 3 more enjoyable to be in.	The only thing I didn't like was that the lectures weren't available online and also, since he did the notes on smart ink there was no way of retrieving lecture notes once the class was over. So there was no way to get notes from days I was absent.	I enjoyed it very much. Everything was straight forward, the tests actually tested what we had learned and were very similar to the practice exams so we knew what we were in for. Nothing was a trick and I didnt feel like they were purposefully trying to fail me like I had felt in calc 1 and 2.	Just some way of having the lecture notes accessible if a student misses a class, or have the lectures recorded and posted online (like calc 2 did)	Great experience and I actually learned the class material.								
				Great professor, very likable and can teach subject material in interesting ways. Would take him again if possible.								
Humorous and conveyed confusing subject matter clearly.	No	Very straight forward. Everything that will be covered in the course is already available to the students, via lecture notes. If you do the hw and		Amazing professor and my favorite class of the semester.								

		practice exams provided there's no reason to do bad in the course.		
Dr. Porter's in-depth knowledge of the material and enthusiasm for the course made the lectures really enjoyable and engaging. The manner in which he presented the information (with computer graphics and thoroughly explaining the concepts) made it much easier to understand the concepts. In addition, Dr. Porter's willingness to give additional help was much appreciated. Overall, he was a phenomenal professor who's teaching style and effort allowed students like myself to develop a firm understanding of the course material.	No.	I really loved the course. This was the first math class I took with a strong spatial and conceptual component which was really interesting. The professor and all of the teaching assistants were really helpful and did an incredible job of teaching the course material. The printed materials were fine.		
Knowledgeable, enthusiastic, engaging, approachable, good lecturer, helpful.	N/A	Learned a lot, printed notes were helpful.	N/A	Porter did a really good job engaging the class with lectures and being available to help students.
Professor Porter was extremely helpful throughout the semester. He was friendly and helpful in office hours, and he even remembered everyone's name in a class of about 200 people! This professor is amazing!	He went very quickly through some of the lectures, so it was difficult to comprehend some of it.	The course is very helpful and you will learn a lot as long as you put forth the effort. Homework and quizzes are usually fair.		
Ability to explain concepts concisely. Use of the smartboard-ish interface was better than using the document camera.	no.	The course is easier than calc 2 in my opinion. Lecture notes are well written, but can be too concerned with minutiae at times.	It might be helpful to publish completed lecture slides online, even if attendance suffers.	Please continue sharing humorous anecdotes with the class.
Mr. Porter, is simply, one of the greatest professors I have or ever will have. He is beyond funny, personable and approachable. He knows this material so well and teaches it with such a relatability where even people who struggle with math can understand. Additionally, Mr. Porter is very helpful outside the class, especially during office hours. He is willing to invest so much time and effort in you and your learning, it's inspiring. Definitely one of the easiest person to talk, and he equally sees you as a human being. He will never talk down to you and you feel comfortable when he explains. Additionally, he is willing to help a student out beyond academics. Be it talking about an interest or doing a recommendation letter, I owe Mr. Porter more than he will know. I	Nothin bad to speak of that I can ever think.	The course is obviously necessary, with sufficient practice tests and problems to help. WebAssign is awful, but there is a sufficient curve to help with the awfulness.	Keep being the genuine person you are. You inspired me tremendously and hope to be in contact with you for the remainder of my time at UF because you are more than a teacher, but a role model.	The University of Florida should note with great detail: They have an incredible, intellectual and caring resource in Mr. Porter. This should not be wasted or undervalued.

sincerely believe that without this teacher, my ability to learn math and earn a good grade in this course would be dampened. This teacher truly made a difference and that should be noted and observed by the

Evaluation

MAC2313 Analyt Geom & Calc 3

Section: **6596**

Term: **2014 Fall**

Porter, Christopher

Open: **Nov 25 - Dec 12, 2014**

Available: **Dec 25, 2014**

- Details
- Class Roll
- Results
- Individual Responses
- Preview

[Understanding Your Results](#)

Export to Excel

Term: 2014 Fall College: Liberal Arts and Sciences

Department(s): Mathematics
 Course(s): MAC2313
 Section(s): 6596
 Instructor: Porter, Christopher (6771-7301)
 Response Rate: 28.13% (responded: 9, enrolled: 32)

Questions	Percentages						Mean	StdDev	Median	Course Mean	Dept Mean	College Mean
	(1)	(2)	(3)	(4)	(5)	Omitted						
1. Description of course objectives and assignments	0.00	0.00	11.11	33.33	55.56	0.00	4.44	0.73	5.00	4.62	4.27	4.27
2. Communication of ideas and information	0.00	0.00	11.11	22.22	66.67	0.00	4.56	0.73	5.00	4.62	4.01	4.12
3. Expression of expectations for performance in this class	0.00	0.00	11.11	33.33	55.56	0.00	4.44	0.73	5.00	4.59	4.16	4.21
4. Availability to assist students in or out of class	0.00	0.00	0.00	22.22	55.56	22.22	4.71	0.49	5.00	4.52	4.20	4.22
5. Respect and concern for students	0.00	0.00	0.00	22.22	77.78	0.00	4.78	0.44	5.00	4.55	4.30	4.32
6. Stimulation of interest in course	0.00	0.00	11.11	22.22	66.67	0.00	4.56	0.73	5.00	4.44	4.03	4.13
7. Facilitation of learning	0.00	0.00	11.11	11.11	77.78	0.00	4.67	0.71	5.00	4.59	4.03	4.09
8. Enthusiasm for the subject	0.00	0.00	0.00	33.33	66.67	0.00	4.67	0.50	5.00	4.55	4.30	4.40
9. Encouragement of independent, creative, and critical thinking	0.00	0.00	11.11	22.22	66.67	0.00	4.56	0.73	5.00	4.34	4.01	4.19
Averages for questions 1-9							4.60	0.64	5.00	4.54	4.15	4.22
10. Overall rating of the instructor	0.00	0.00	11.11	11.11	77.78	0.00	4.67	0.71	5.00	4.62	4.11	4.18
11. Amount learned	0.00	0.00	11.11	22.22	66.67	0.00	4.56	0.73	5.00	4.62	3.99	3.96
12. Amount of effort required	0.00	0.00	22.22	55.56	22.22	0.00	4.00	0.71	4.00	4.10	4.18	3.99
13. Difficulty of the subject matter	0.00	0.00	11.11	55.56	33.33	0.00	4.22	0.67	4.00	4.19	4.09	3.81
14. The educational value (relevance) of this course	0.00	0.00	0.00	66.67	33.33	0.00	4.33	0.50	4.00	4.38	4.09	3.97

15. Expected grade	0.00	0.00	22.22	22.22	55.56	0.00	4.33	0.87	5.00	4.35	3.93	4.12
Averages for questions 11-15							4.29	0.70	4.40	4.33	4.06	3.97

Qualities of Instructor which contributed to success of the course.	Qualities of Instructor which hindered success of the course.	Opinions of course, including printed materials.	Additional comments to improve overall quality of the course.	Any other comments.
He's really, really excited about what he teaches and oftentimes has to fight the urge to go more in depth than the course requires. He's an excellent new teacher.		Easier than Calc II.		
Dr. Porter is very enthusiastic and funny, which helped make Calculus 3 bearable to learn.	No.	The course is not too bad, the materials go along well. Everything that is expected to be known can be found in the workbook. The materials make the class easy to learn.		Dr. Porter is the best professor I have had at UF. I can tell he wants us to learn, unlike my previous instructors who just want to get through the class and fail half of the students. He is very nice and personable, and goes out of his way to learn students names even though it's an auditorium class with hundreds of people. One of the few relatable professors!
Great knowledge and enthusiasm for material.	none, Great professor!	Course was well planned, Online web assign is way better than other online hw systems.	Great job, you made the course as enjoyable as calc can be. Thank you for not putting me to sleep like some professors do!	
Dr. Porter was funny, friendly, and anecdotal. He was always open to questions. He did a very good job of explaining material. He took the time to make sure we understood something. I liked that he used either his gestures or props to facilitate learning. Pringles + Saddle Points = Awesome.		I love the way all the Calc classes are structured. Taking notes along with the professor is an amazing technique. Learning by doing is the most innate way to learn something. Everything is organized and just wonderful.		

Evaluation

MAC2313 Analyt Geom & Calc 3

Section: **6717**

Term: **2014 Fall**

Porter, Christopher

Open: **Nov 25 - Dec 12, 2014**

Available: **Dec 25, 2014**

- Details
- Class Roll
- Results
- Individual Responses
- Preview

[Understanding Your Results](#)

Export to Excel

Term: 2014 Fall College: Liberal Arts and Sciences

Department(s): Mathematics
 Course(s): MAC2313
 Section(s): 6717
 Instructor: Porter, Christopher (6771-7301)
 Response Rate: 33.33% (responded: 11, enrolled: 33)

Questions	Percentages						Mean	StdDev	Median	Course Mean	Dept Mean	College Mean
	(1)	(2)	(3)	(4)	(5)	Omitted						
1. Description of course objectives and assignments	0.00	0.00	9.09	18.18	72.73	0.00	4.64	0.67	5.00	4.62	4.27	4.27
2. Communication of ideas and information	0.00	0.00	0.00	36.36	63.64	0.00	4.64	0.50	5.00	4.62	4.01	4.12
3. Expression of expectations for performance in this class	0.00	0.00	9.09	36.36	54.55	0.00	4.45	0.69	5.00	4.59	4.16	4.21
4. Availability to assist students in or out of class	0.00	0.00	18.18	27.27	36.36	18.18	4.22	0.83	4.00	4.52	4.20	4.22
5. Respect and concern for students	0.00	0.00	18.18	9.09	72.73	0.00	4.55	0.82	5.00	4.55	4.30	4.32
6. Stimulation of interest in course	0.00	0.00	18.18	0.00	81.82	0.00	4.64	0.81	5.00	4.44	4.03	4.13
7. Facilitation of learning	0.00	0.00	9.09	18.18	72.73	0.00	4.64	0.67	5.00	4.59	4.03	4.09
8. Enthusiasm for the subject	0.00	0.00	0.00	9.09	90.91	0.00	4.91	0.30	5.00	4.55	4.30	4.40
9. Encouragement of independent, creative, and critical thinking	0.00	0.00	27.27	27.27	36.36	9.09	4.10	0.88	4.00	4.34	4.01	4.19
Averages for questions 1-9							4.53	0.69	4.78	4.54	4.15	4.22
10. Overall rating of the instructor	0.00	0.00	9.09	18.18	72.73	0.00	4.64	0.67	5.00	4.62	4.11	4.18
11. Amount learned	0.00	0.00	0.00	45.45	54.55	0.00	4.55	0.52	5.00	4.62	3.99	3.96
12. Amount of effort required	0.00	0.00	27.27	36.36	36.36	0.00	4.09	0.83	4.00	4.10	4.18	3.99
13. Difficulty of the subject matter	0.00	0.00	18.18	45.45	36.36	0.00	4.18	0.75	4.00	4.19	4.09	3.81
14. The educational value (relevance) of this course	0.00	0.00	27.27	27.27	45.45	0.00	4.18	0.87	4.00	4.38	4.09	3.97

15. Expected grade	0.00	0.00	9.09	45.45	45.45	0.00	4.36	0.67	4.00	4.35	3.93	4.12
Averages for questions 11-15							4.27	0.73	4.20	4.33	4.06	3.97

Qualities of Instructor which contributed to success of the course.	Qualities of Instructor which hindered success of the course.	Opinions of course, including printed materials.	Additional comments to improve overall quality of the course.	Any other comments.
				Recorded lectures for this class would be helpful
Fantastic teacher. Makes Calculus fun and interesting with his jokes about retro gaming.				
He is really funny and entertaining in class. Easy to pay attention to even with the material being boring at points. Explains well but goes fast at some points.				
Sense of humor keeps students engaged. Good at helping students visualize and understand a very abstract course.				
He's motivated and enthusiastic about calculus, and his explanations are very clear.	No.	The course was good and the textbook was fine.	I think that too much time is spent on vectors in the beginning which detracts time from more difficult subjects towards the end of the course.	
				Thanks for being so caring! It is refreshing to see a professor always actively engaging with his/her students. You put so much effort in, and I can speak for the whole auditorium that we appreciate it! You make coming to a calculus class at 4 pm less brutal. Thanks for having an exceptional knowledge of the material, and being able to communicate that knowledge that resonates so well with us students!
Porter's enthusiasm and sense of humor made coming to this 4PM class not only bearable, but very enjoyable!	No!	Made very good use of the material he had.		Would love to take another course offered by him!

Evaluation

MHF3202 Sets & Logic

Section: **108D**

Term: **2014 Fall**

Porter, Christopher

Open: **Nov 25 - Dec 12, 2014**

Available: **Dec 25, 2014**

- Details
- Class Roll
- Results
- Individual Responses
- Preview

[Understanding Your Results](#)

Export to Excel

Term: 2014 Fall College: Liberal Arts and Sciences

Department(s): Mathematics
 Course(s): MHF3202
 Section(s): 108D
 Instructor: Porter, Christopher (6771-7301)
 Response Rate: 37.50% (responded: 12, enrolled: 32)

Questions	Percentages						Mean	StdDev	Median	Course Mean	Dept Mean	College Mean
	(1)	(2)	(3)	(4)	(5)	Omitted						
1. Description of course objectives and assignments	0.00	0.00	8.33	16.67	75.00	0.00	4.67	0.65	5.00	4.36	4.27	4.27
2. Communication of ideas and information	0.00	0.00	0.00	16.67	83.33	0.00	4.83	0.39	5.00	4.25	4.01	4.12
3. Expression of expectations for performance in this class	0.00	0.00	0.00	25.00	75.00	0.00	4.75	0.45	5.00	4.25	4.16	4.21
4. Availability to assist students in or out of class	0.00	0.00	0.00	16.67	75.00	8.33	4.82	0.40	5.00	4.40	4.20	4.22
5. Respect and concern for students	0.00	0.00	0.00	8.33	91.67	0.00	4.92	0.29	5.00	4.36	4.30	4.32
6. Stimulation of interest in course	0.00	0.00	8.33	8.33	83.33	0.00	4.75	0.62	5.00	4.44	4.03	4.13
7. Facilitation of learning	0.00	0.00	8.33	8.33	83.33	0.00	4.75	0.62	5.00	4.17	4.03	4.09
8. Enthusiasm for the subject	0.00	0.00	0.00	16.67	83.33	0.00	4.83	0.39	5.00	4.64	4.30	4.40
9. Encouragement of independent, creative, and critical thinking	0.00	0.00	8.33	16.67	75.00	0.00	4.67	0.65	5.00	4.36	4.01	4.19
Averages for questions 1-9							4.78	0.50	5.00	4.36	4.15	4.22
10. Overall rating of the instructor	0.00	0.00	0.00	8.33	91.67	0.00	4.92	0.29	5.00	4.28	4.11	4.18
11. Amount learned	0.00	0.00	8.33	16.67	75.00	0.00	4.67	0.65	5.00	4.47	3.99	3.96
12. Amount of effort required	0.00	0.00	16.67	41.67	41.67	0.00	4.25	0.75	4.00	4.53	4.18	3.99
13. Difficulty of the subject matter	8.33	0.00	8.33	41.67	41.67	0.00	4.08	1.16	4.00	4.28	4.09	3.81
14. The educational value (relevance) of this course	0.00	0.00	8.33	41.67	50.00	0.00	4.42	0.67	4.50	4.28	4.09	3.97

15. Expected grade	0.00	0.00	8.33	58.33	33.33	0.00	4.25	0.62	4.00	3.89	3.93	4.12
Averages for questions 11-15							4.33	0.77	4.30	4.29	4.06	3.97
Qualities of Instructor which contributed to success of the course.	Qualities of Instructor which hindered success of the course.	Opinions of course, including printed materials.	Additional comments to improve overall quality of the course.	Any other comments.								
One of my favorite professors of all time. I never like just throwing five stars for every criteria because I feel like it makes it look impersonal, and like I'm just trying to get this over with. Mr. Porter, however, deserves six stars in every criteria. He loves his field, and he loves sharing it with us. He remembered all of our names very quickly, and developed inside jokes of sorts with each of us. There was never a class I didn't laugh. His passion rubbed off immensely, and I found myself captivated with the subject at hand each day. So yeah, he's good.	Not a chance.	Tough course, unlike anything I have ever taken. The Velleman book and Porter's notes were great material.	N/A	Math is fun with Dr. Porter.								
Dr. Porter was great professor	I thought the group activities were a waste of time unfortunately. There is a value in working with a group but this was not one of those times. I felt like I was in middle school. Time in class should be spent teaching material and more than half the time everyone was stuck and we had to wait 15 minutes to get the solution. Also the homework took way too long for the amount of points it is worth, it should either be worth less or shortened.											
He is always willing to help.	no	It was very difficult. I almost dropped it. You really learn a lot in this class.										
Dr. Porter made every lecture seem engaging and relevant, and got to know the names and personalities of every student in the class. While it was admittedly a small class size, the personal connection that this created made it fun to come to class and learn every day. Dr. Porter's clarity and understanding of students makes him stand out as one of my favorite professors!	Nope!	Going into the course as a Computer Engineering major, I was afraid I would be lost in abstract math; the course ended up being one of my favorites this semester and helped me to make leaps and bounds in my understanding of the logical world!		Thanks so much; I really enjoyed being in your class!								
The instructor is very enthusiastic and is well versed in the course material. He explains the material well and stops to explain things when students do not understand.	No	The course was taught mostly with lecture and notes though I wish there would have been more written or interactive/group work to help us master the material	Adding more interaction and in class work would make the course better in my opinion.	N/A								

<p>I found the powerpoint slides very helpful to look back on.</p>		<p>Course is hard as f*** in my opinion. The book can be a bit confusing at times.</p>	<p>Making powerpoint slides for each lecture may be more structured and more organized.</p>	
<p>Super enthusiastic, funny, knows the subject extremely well.</p>	<p>I found the powerpoints much harder to follow than when you write on the board. This may be because I'm not taking notes of the powerpoints. Powerpoints visuals are usually good (like for the canter-schroeder-bernstein) but when it's just definitions written in mathematical symbols, I found it difficult to keep up. Also, some lectures don't seem as well organized as others. Your thought process seems a little jumpy and that can make it a little hard for us to follow. But I think that's because you're a new professor and that will come with experience. This isn't a major thing, most of the lectures were really great.</p>	<p>Excellent course. I actually liked the textbook. I thought it was better than most textbooks (especially math ones) I have tried reading. It did get quite challenging near the end but that was a good thing I suppose.</p>	<p>Please don't increase the number of group activities. Make sure to limit them to 5-10 minutes because if it's something that we don't know how to do, we just end up sitting doing nothing until you go over it. Group activities aren't bad, but I feel that more than the amount we did this semester would be a waste of time.</p>	<p>Excellent course, I enjoyed it thoroughly.</p>
<p>Great personality, enthusiasm and expository skills.</p>	<p>Homework was a bit much. I ended up waiting till the last day before homework because then we would probably get some kind of hint. Almost every time I stayed up very late to do homework the night before.</p>	<p>Its pretty difficult and hard to see potential applications besides pure math.</p>	<p>Homework could be a little nicer and practice tests or review could help such a test-centric course.</p>	

Evaluation

MHF4203 Founda of Mathematics

Section: 3216

Term: 2015 Spring

Porter,Christopher

Open: Apr 11-24, 2015

Available: May 7, 2015

Details

[Understanding Your Results](#)

Class Roll

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Results

Individual Responses

Term: 2015 Spring College: Liberal Arts and Sciences

Preview

Department(s): Mathematics
 Course(s): MHF4203
 Section(s): 3216
 Instructor: Porter,Christopher (6771-7301)
 Response Rate: 50.00% (responded: 8, enrolled:16)

Questions	Percentages						Mean	StdDev	Median	Course Mean	Dept Mean	College Mean
	(1)	(2)	(3)	(4)	(5)	Omitted						
1. Description of course objectives and assignments	0.00	0.00	0.00	25.00	75.00	0.00	4.75	0.46	5.00	4.75	4.32	4.30
2. Communication of ideas and information	0.00	0.00	12.50	0.00	87.50	0.00	4.75	0.71	5.00	4.75	4.09	4.15
3. Expression of expectations for performance in this class	0.00	12.50	0.00	12.50	75.00	0.00	4.50	1.07	5.00	4.50	4.25	4.25
4. Availability to assist students in or out of class	0.00	0.00	0.00	0.00	100.00	0.00	5.00	0.00	5.00	5.00	4.30	4.25
5. Respect and concern for students	0.00	0.00	0.00	0.00	100.00	0.00	5.00	0.00	5.00	5.00	4.34	4.33
6. Stimulation of interest in course	0.00	0.00	0.00	0.00	100.00	0.00	5.00	0.00	5.00	5.00	4.08	4.16
7. Facilitation of learning	0.00	0.00	0.00	0.00	100.00	0.00	5.00	0.00	5.00	5.00	4.09	4.13
8. Enthusiasm for the subject	0.00	0.00	0.00	0.00	100.00	0.00	5.00	0.00	5.00	5.00	4.34	4.41
9. Encouragement of independent, creative, and critical thinking	0.00	0.00	12.50	0.00	87.50	0.00	4.75	0.71	5.00	4.75	4.09	4.22
Averages for questions 1-9							4.86	0.33	5.00	4.86	4.21	4.24
10. Overall rating of the instructor	0.00	0.00	12.50	0.00	87.50	0.00	4.75	0.71	5.00	4.75	4.17	4.21
11. Amount learned	0.00	0.00	12.50	0.00	87.50	0.00	4.75	0.71	5.00	4.75	4.10	4.01
12. Amount of effort required	0.00	0.00	25.00	50.00	25.00	0.00	4.00	0.76	4.00	4.00	4.29	4.01
13. Difficulty of the subject matter	0.00	0.00	50.00	12.50	37.50	0.00	3.88	0.99	3.50	3.88	4.24	3.84
14. The educational value (relevance) of this course	0.00	12.50	12.50	12.50	62.50	0.00	4.25	1.16	5.00	4.25	4.05	4.00

15. Expected grade	0.00	0.00	25.00	37.50	37.50	0.00	4.13	0.83	4.00	4.13	3.94	4.15
Averages for questions 11-15							4.20	0.89	4.30	4.20	4.12	4.00
Qualities of Instructor which contributed to success of the course.	Qualities of Instructor which hindered success of the course.	Opinions of course, including printed materials.	Additional comments to improve overall quality of the course.	Any other comments.								
Dr. Porter displayed an amazing amount of enthusiasm that made him sound at once like a seasoned researcher in the field and a bright-eyed undergrad shooting for the stars. His explanations were intuitive and the mentions of philosophical importance during the course enriched the relevance of the subject matter. His relatively young age and jovial attitude made him feel closer to a peer than a more personally-distant older professor. The amount of dedication that went into preparing lecture materials and refining the out-of-class notes will likely help facilitate retaining and future use of everything learned in this course.	It might be because it's very late at night, but I can't really think of anything.	One of the most interesting and influential and profound math courses offered at UF. My only qualm was the semi-confusing notes at the beginning, but Dr. Porter's revisions make them readable and very comprehensible..	Maybe the only, ONLY thing would be to get homework back a tad faster. But even then, it's not like that's a huge deal. I had to grasp for that one.	I hope other professors will mention my cat shirts in class!								
He is amazing! So helpful, always available, and doesn't make you feel stupid when you don't understand something.		I think that this course needs better notes and supplemental materials.										
Great lectures. Always kept me engaged, and I think the classroom environment was also great. Always willing to help and very understanding.			Not much to say here, everything was done really well. One thing though, I suggest if you do the paper thing again, maybe have some sort of a forced due date, like having a rough draft done by this time and count the rough draft as like 30% of overall paper grade. This is just to make sure students do not procrastinate and then you would not have to extend due dates.									
Humor, enthusiasm, and skill with the material that succeeded in making the class feel like a descent to the foundations. Repeatedly put results in perspective viz. wider mathematical significance, and continuations. Continually elicited class engagement by being open and available before and after class for discussion. A printed paper/essay assignment on a topic of personal interest relating to the course subject provided an opportunity for individual learning and one-on-one interaction. Ending the course on an area in which he actively researches gave	No	The course was an excellent overview. Good presentation, assignments, and modest class size. The printed materials were of high quality, including numerous secondary reading materials, which the instructor assembled on the internet. He made extensive revisions of the course notes, which the class appreciated, and made his own library available to us as well. Exams were challenging and extensive. If a course is successful, a student should be able to return to a text that had been incomprehensible before, and find it now yields. That	The course notes could have been more unified, but that is something he brought together by the end of the semester (they were not his course notes).	"...All hope abandon, ye who enter in!" These words in sombre colour I beheld Written upon the summit of a gate; Whence I: "Their sense is, Master, hard to me!" And he to me, as one experienced: "Here all suspicion needs must be abandoned, All cowardice must needs be here extinct. We to the place have come, where I have told thee Thou shalt behold the people dolorous Who have foregone the good of intellect." And after he had laid his hand on mine With joyful mien, whence I was comforted, He led me in among the secret things.								

the class a feeling of authenticity and arrival that can sometimes go missing.

has happened for me, and so I consider the course a success.